

# First Grade



March 30<sup>th</sup> – April 3<sup>rd</sup>



Happy Spring!



## Reading

(At least 20 minutes a day)

[RazKids](#): Read books and answer comprehension questions

Watch [THIS](#) video of author and illustrator Debbie Ridpath Ohi as she reads, *Where Are My Books?* Watch her lessons and create something of your own!

Check out some articles from [TIME for Kids!](#) \*



## Writing

Practice your nicest handwriting!

Send a letter or email to a teacher, friend, or family member!

Write a small moment story about your weekend. Click [HERE](#) for a reminder of what a small moment is!

Write a review of your favorite restaurant! Share it with your teacher.

Write a story based on [THIS](#) picture. Use your best spaces, punctuation, handwriting, and capitalization.

Would you rather see a [troll or a dragon](#)? Make sure you have at least 3 reasons to back up your opinion!

## Math

Do a Zearn lesson every day! (Log into Zearn through [Clever](#))

Use a deck of cards or create your own and play a math game!

[Game 1](#), [Game 2](#)

Do a Sprint! See how many problems you can do in a minute. Try to beat your own score!

[Sprint 1](#), [Sprint 2](#)

Play a math game online! Click [HERE](#) \*

Practice measurement with a paper airplane! Click [HERE](#)

Think of a story problem that goes with the math sentences,  $12-5=7$  and  $8+4=12$ . Solve them using 2 strategies. \*

## Science/Social Studies/STEM

Click [HERE](#) to visit the Monterey Bay Aquarium and learn about at least 2 ocean habitats.

Engineering Design Part 1: Watch the video, [Jessi Has a Problem](#) to learn how engineers solve problems. What is Jessi's problem? How will you know when it is solved? \*

Engineering Design Part 2: Find some supplies that you could use to make a back scratcher. Draw a diagram of your best idea and then create it! \*

Engineering Design Part 3: Watch [Jessi Builds a Back Scratcher!](#) How did Jessi and Squeaks improve their designs? Now make changes to improve your own back scratcher. \*

Digital Art: Try making a Mandala! Click [HERE!](#)

## Other

Social/Emotional: Julia Cook did a phenomenal job in her new book, "The Yucky Bug" of explaining COVID-19 through a story. Click [HERE](#) to access this story.

Mental Images: Listen to a piece of instrumental music with your eyes closed. After each one, sketch a picture of whatever you saw in your imagination as the music played. Add labels or words. [Song 1](#), [Song 2](#), [Song 3](#), [Song 4](#).

Do a [GoNoodle](#) to take a break or get some exercise!

Try out some [Yoga](#) for Kids!



# Resources at a Glance

## Suggested Schedule

Suggested by a teacher/mom from the first-grade team. We know that everyone's day looks different and this may not be possible! Do what is best for your family.

TIME	ACTIVITY
7:00-8:00 AM	Wake up - Reading, games, stretches
8:00-9:00 AM	Breakfast - Clean up, get ready for the day
9:00-10:00 AM	Academic Time - Choose 2 subjects, 30 minutes each
10:00-11:00 AM	Academic Time - Choose 2 subjects, 30 minutes each
11:00-12:00 PM	Creative Time - Puzzles, art, games, play-dough
12:00-1:00 PM	Lunch - Clean up, 1 household chore
1:00-2:00 PM	Exercise / Movement - Walk, bike, dance, GoNoodle
2:00-3:00 PM	Academic Time - Choose 2 subjects, 30 minutes each
3:00-5:00 PM	Free Time - Games, call family, screen time (30 minutes)
5:00-6:00 PM	Family Time
6:00-7:00 PM	Dinner
7:00-8:00 PM	Family Time
8:30 PM	Bedtime

## Reading Resources

### [Tumblebook Library:](#)

Username: clark123 Password: books

### [Capstone Interactive Library:](#)

Username: continue Password: reading

*(Be sure to select login with Capstone Interactive.)*

### [TrueFlix](#)

username: clarkes Password: clarkes

### [PebbleGO](#)

username: clarksharks Password: isd411

## Clever

Clever gives you access to the following websites: Actively Learn (Reading), BrainPop and BrainPop Jr., Zearn (Math), Code.org, Quaver (Music), and Seesaw

### To access Clever at home:

1. Login to the Clever online portal:  
<http://www.clever.com/in/issaquah>

1. **Username:** Student user names for Clever are the first four letters of their last name, first three letters of their first name and their two digit graduation year.

Examples:

SullSte30 (student - Stephanie Sullivan, graduation year 30)

LuCin27 (student - Cindy Lu, graduation year 27)

1. **Password:** Clever student passwords are set to their 7 Digit Student ID number. In Family Access this will be displayed as "Other ID." If a student's ID begins with a zero, the zero will be part of their password.

Click [HERE](#) to access Clever